



SC Annual School Report Card Summary

WOODFIELDS ELEMENTARY

Greenwood 50

Grades: K-5

Enrollment: 629

Principal: Virginia Metts

Superintendent: Darrell Johnson

Board Chair: Debrah Miller

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
| | | | General Performance | Closing the Gap | | |
| 2011 | Average | Average | TBD | TBD | Not Met | N/A |
| 2010 | Average | Average | N/A | N/A | Met | N/A |
| 2009 | Average | Average | N/A | N/A | Met | NI-DELAY |

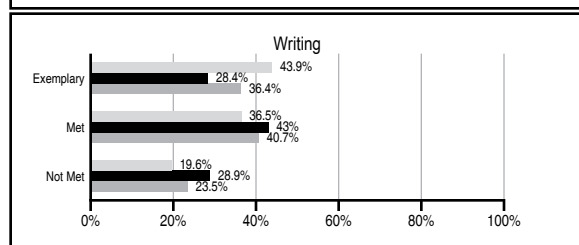
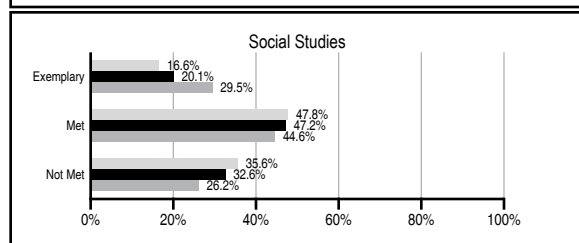
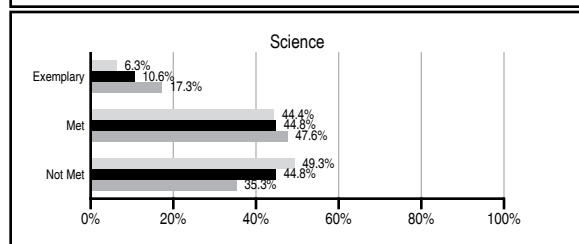
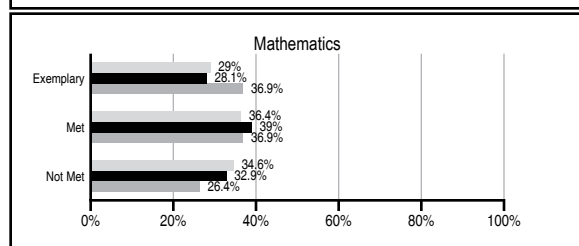
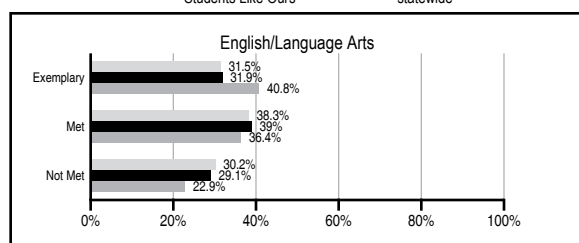
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 6 | 11 | 96 | 22 | 5 |

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

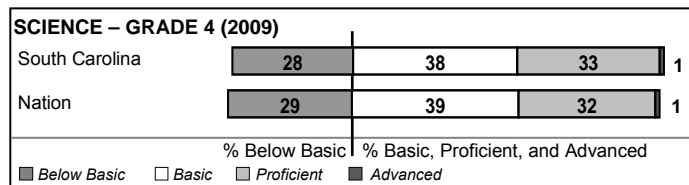
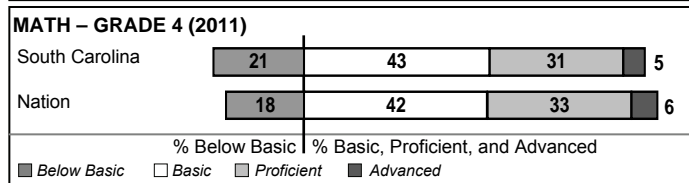
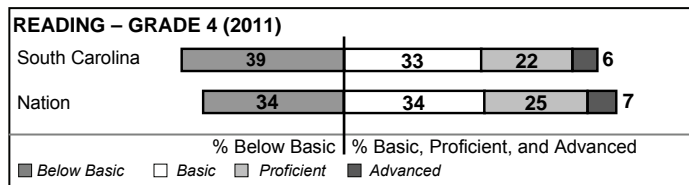
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

WOODFIELDS ELEMENTARY [Greenwood 50]

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=629) | | | | |
| Retention rate | 2.2% | Up from 0.8% | 1.5% | 1.1% |
| Attendance rate | 96.0% | Up from 95.7% | 95.9% | 96.2% |
| Served by gifted and talented program | 22.5% | Down from 24.3% | 8.5% | 13.4% |
| With disabilities other than speech | 3.8% | Down from 6.6% | 4.5% | 4.1% |
| Older than usual for grade | 0.5% | Down from 0.6% | 0.5% | 0.3% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.3% | Down from 2.8% | 0.0% | 0.0% |
| Teachers (n=39) | | | | |
| Teachers with advanced degrees | 66.7% | Up from 65.1% | 61.3% | 62.5% |
| Continuing contract teachers | 89.7% | Up from 88.4% | 85.7% | 88.2% |
| Teachers returning from previous year | 74.9% | Down from 81.7% | 86.3% | 87.8% |
| Teacher attendance rate | 92.9% | Down from 94.6% | 95.1% | 95.2% |
| Average teacher salary* | \$47,771 | Up 2.7% | \$45,768 | \$46,773 |
| Classes not taught by highly qualified teachers | 0.0% | No Change | 0.0% | 0.0% |
| Professional development days/teacher | 9.6 days | Up from 8.5 days | 10.0 days | 10.5 days |
| School | | | | |
| Principal's years at school | 0.5 | Down from 3.0 | 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 19.7 to 1 | Down from 20.9 to 1 | 18.3 to 1 | 19.9 to 1 |
| Prime instructional time | 88.2% | Down from 89.5% | 90.0% | 90.4% |
| Opportunities in the arts | Excellent | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | No Change | 100.0% | 100.0% |
| Character development program | Good | Down from Excellent | Excellent | Excellent |
| Dollars spent per pupil** | \$7,162 | Down 6.5% | \$7,797 | \$7,447 |
| Percent of expenditures for instruction** | 71.0% | Up from 68.4% | 67.8% | 68.4% |
| Percent of expenditures for teacher salaries** | 68.5% | Up from 65.4% | 64.6% | 65.8% |
| % of AYP objectives met | 70.4% | Down from 100.0% | 85.7% | 90.5% |

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 34 | 146 | 104 |
| Percent satisfied with learning environment | 91.2% | 90.4% | 93.2% |
| Percent satisfied with social and physical environment | 94.1% | 89.5% | 89.2% |
| Percent satisfied with school-home relations | 61.8% | 88.2% | 81.2% |

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Teaching and learning, student engagement and building community were the focus of the faculty, staff, students, and parents at Woodfields Elementary this year. As we focused on the school improvement goals, our students made gains in ELA and math as indicated on the Spring 2011 Measures of Academic Progress (MAP) assessments.

Woodfields students had the opportunity to be authentically engaged in learning and excel academically by participating in Balanced Literacy, Brain Boosters, Gifted and Talented, single gender classes, The ACTS program, RTI, Reading Recovery, Science Extravaganza, Accelerated Reader, and the ESOL program. Each nine weeks students were recognized for their academic successes.

Woodfields students were engaged in service learning projects throughout the year - United Way, March of Dimes, recycling, and the canned food-drive. Students also had the opportunity to participate in the WWFD News program, Drill Team, Literacy Day, Lander Performing Arts, The High Flyer Dance Team, ACTS "Informances", family nights and grade level parent activities.

Woodfields students were involved in developing a positive learning community by participating in character development. Terrific Kids were recognized monthly from each class. This year our school implemented Positive Behavior Interventions and Supports (PBIS). This program allowed students to earn rewards for exemplifying Woodfields' expectations of being Safe, staying On task, showing Actions of respect, and of being Responsible (SOAR).

Our teachers and staff constantly strived to improve teaching and learning to meet the needs of our students. Through professional development and instructional decisions based on student data and collaborative planning, Woodfields students have SOARed this year.

Patricia Scarborough, Interim Principal
Rashida Patten, School Improvement Council Chair

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